



Theme 8



World War I: To Play or Not to Play?

Class Assessment Sheet

English

| Assessment Criteria | Children who excelled | Children who achieved | Children working towards |
|--|-----------------------|-----------------------|--------------------------|
| Spoken Language | | | |
| Explaining arguments for and against the continuation of professional sports | | | |
| Explaining thoughts and feelings provoked by recruitment posters | | | |
| Reading Comprehension | | | |
| Identifying quotes which are for and against the continuation of rugby and football | | | |
| Understanding how Roland Owen's letter led to a War office recruitment poster | | | |
| Citizenship | | | |
| Making reasoned arguments about the continuation or not of professional sport | | | |
| Identifying the key arguments in quotes and using these in debate | | | |
| History | | | |
| Originating arguments for and against the continuation of rugby and football in 1914 | | | |
| Understanding and reflecting on the experiences of Roland Owen | | | |
| Imagining thoughts and feelings of players and supporters on reading recruitment posters | | | |